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DES *337-437-537 Bio-centered design



Grade distribution

Assignment a + perticipation wa 25% of the final grade

Assignment 2 + participation wa 25% of the final grade

Assignment 3 50% of the final gode

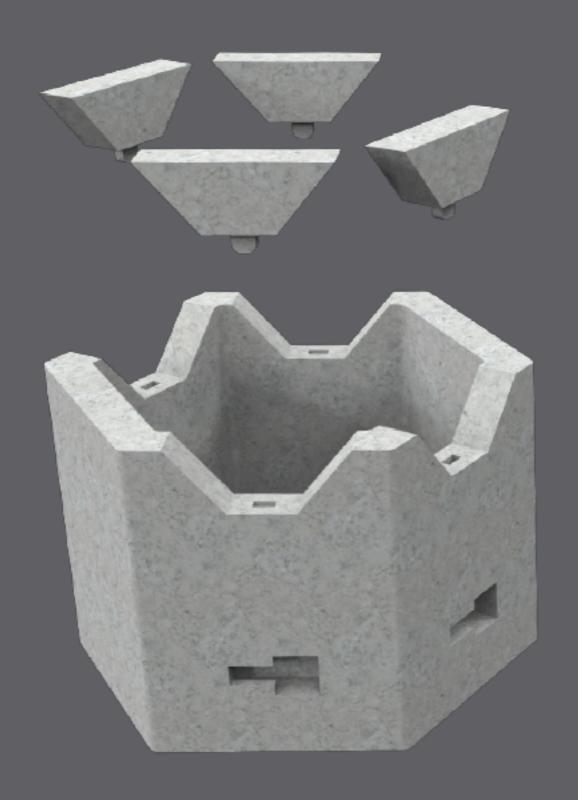
Bio-centered Design Concepts on Health and the Senses:

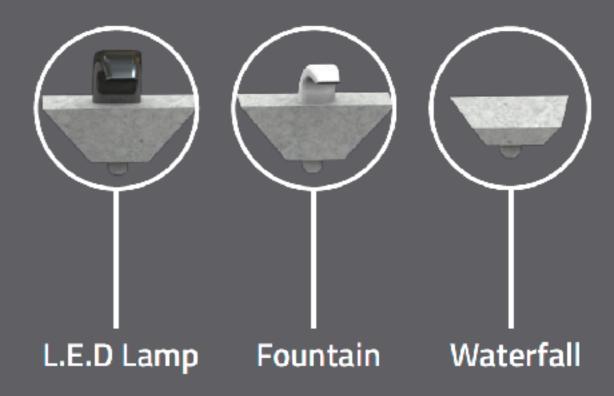
- The Built Environment
- Mental Health
- Human Behaviour and other related areas

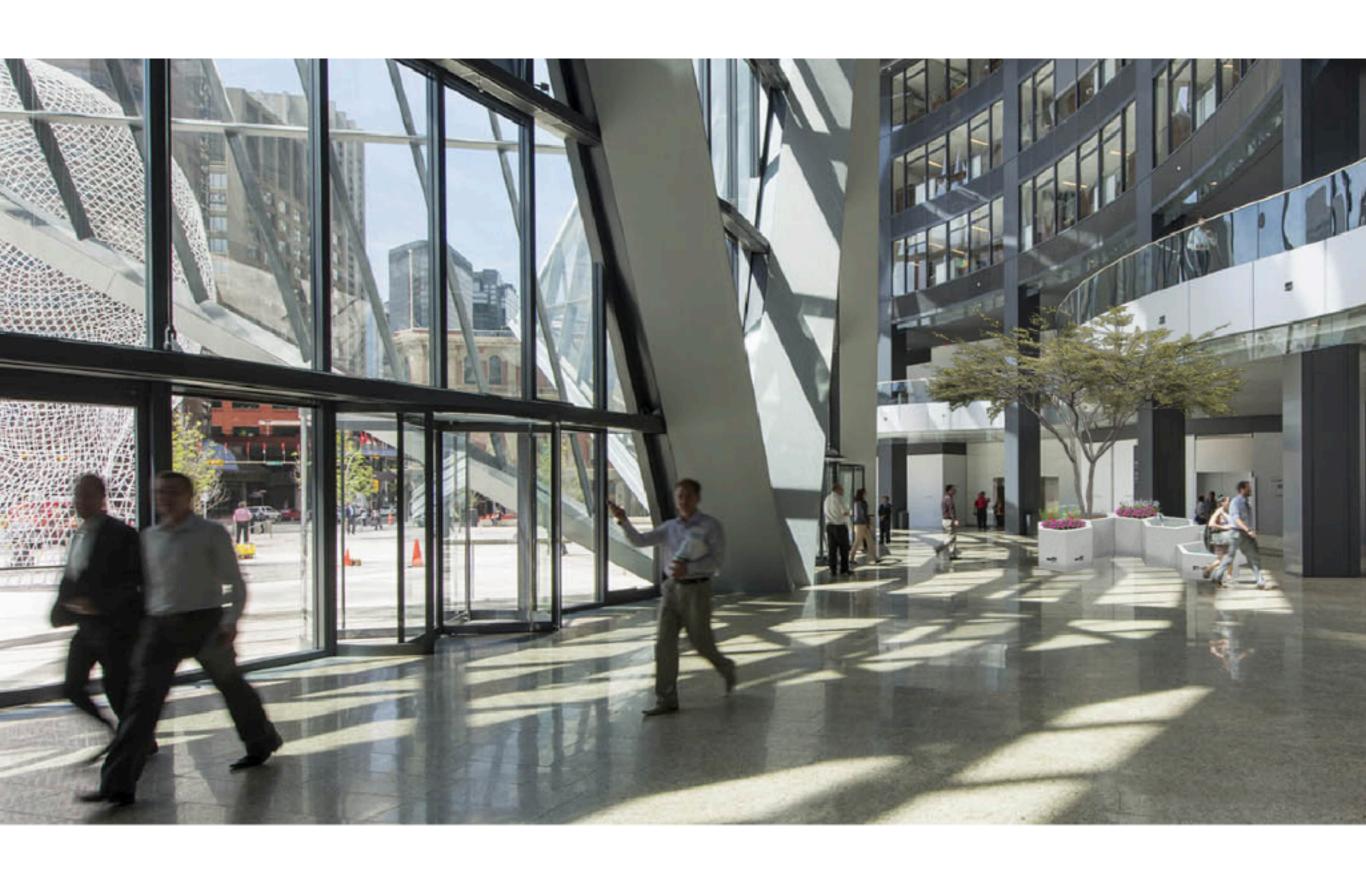
Problem Statement:

How might I introduce contact with the natural environment for individuals working in an office job in an inner city setting?









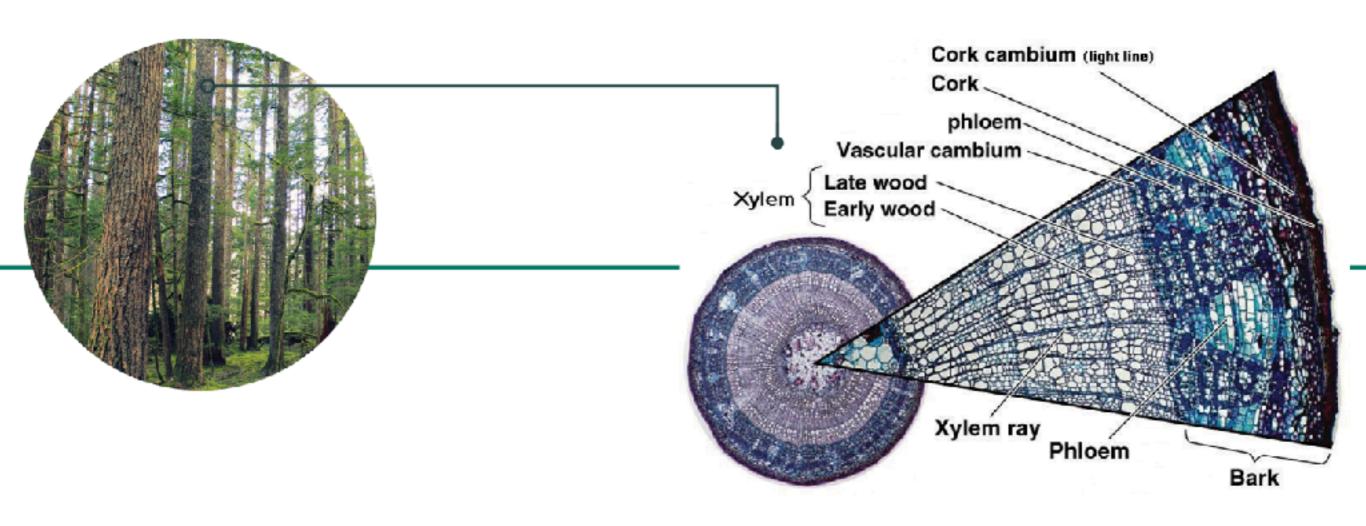
Nash, Amelia



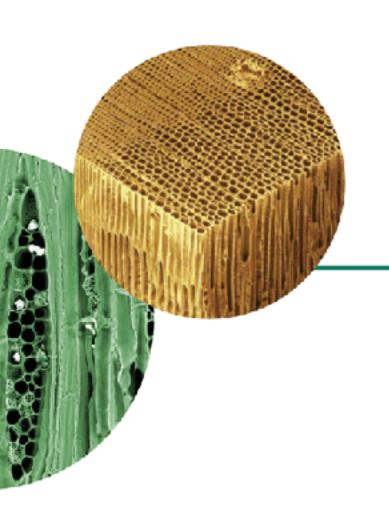
Noise pollution.

Research Question

how might we utilize biomimicry methods in urban development and design to support hearing health and overall wellbeing of the populations in developed cities?

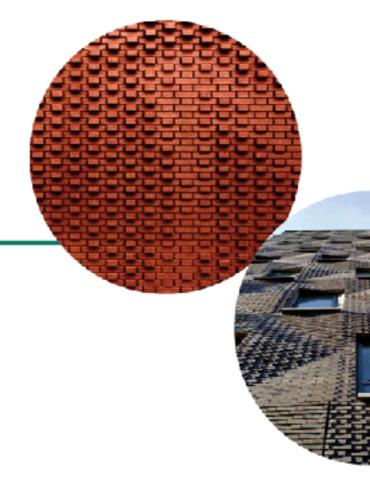


Nash, Amelia



Implementation & Challenges

BioBricks to be created with biodegradable materials to produce pathways and construct buildings. Limitations of brick mould and to what extent is lignin biodegradable?



Research Question

How might we integrate biomimetic systems into ultraviolet protection for children aged 0—11?

Fractal Shade (COMOLEVI)

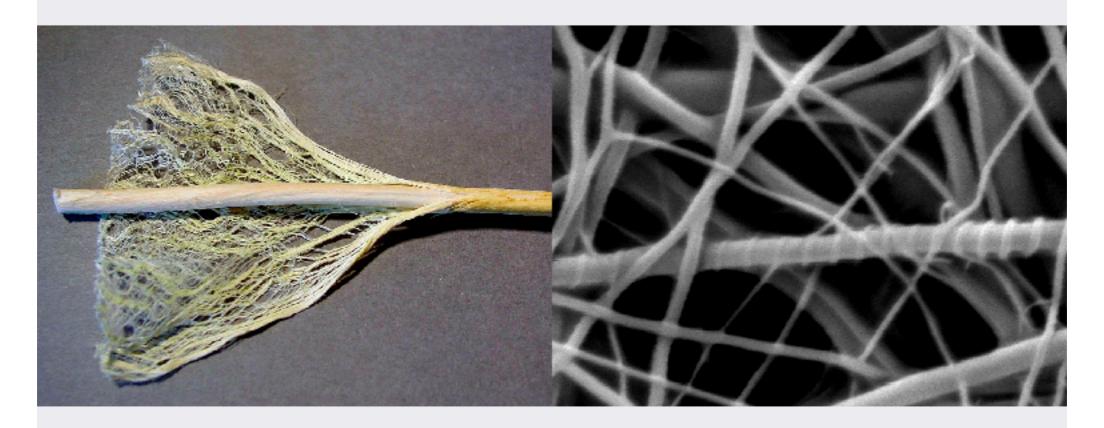
Dr. Satashi Sakai



Brownoff, Matthew

Hemp Fiber & TiO₂

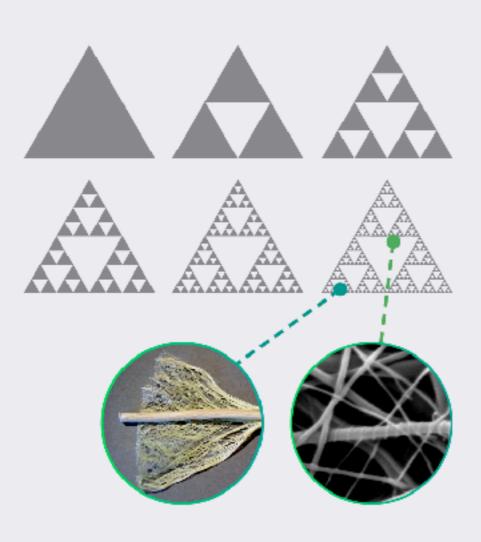
Integrating Sustainability



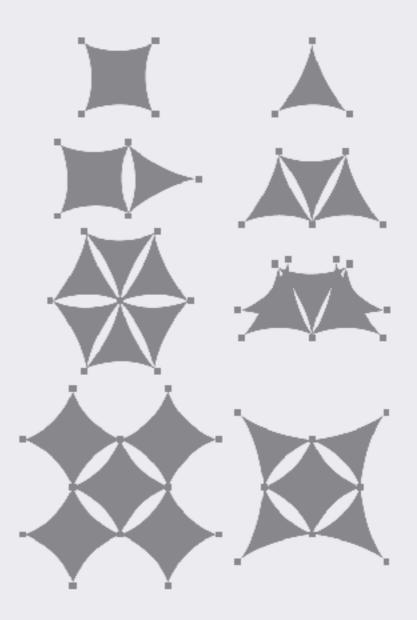
Hemp Fiber (Left)
Titanium Dioxide Particle (Right)

Final Solution

Bio-centered Approach



Individual Fractal Composition & Material Integration



Triangular Fractal Shade Design (Aerial View)

How Might I Design A Bio-Centered Solution For African Countries Without Clean Water?



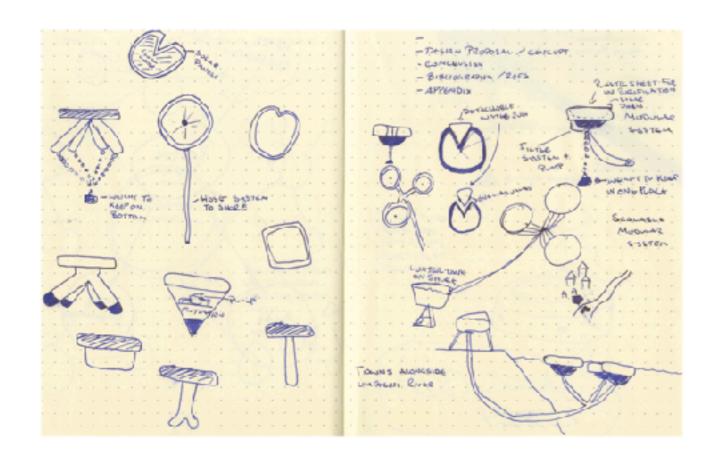


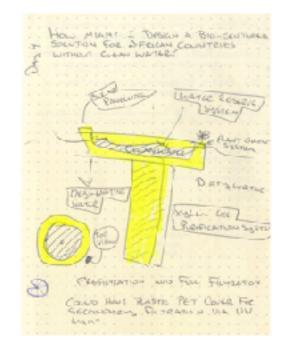


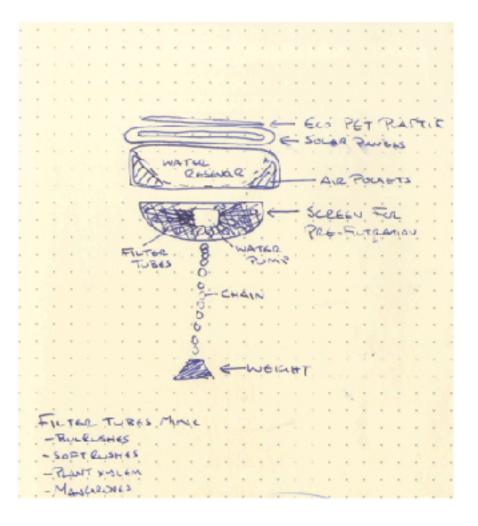




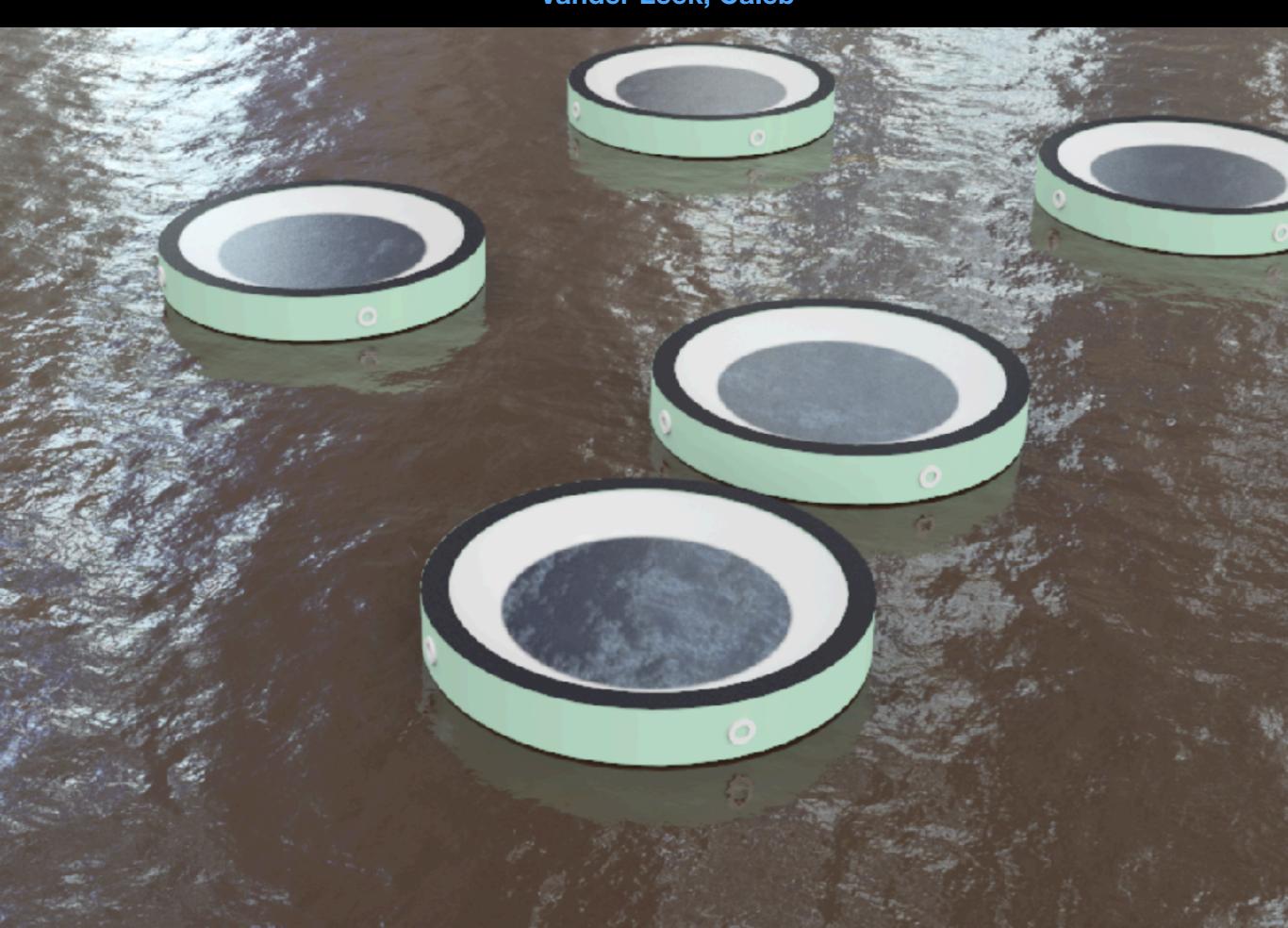


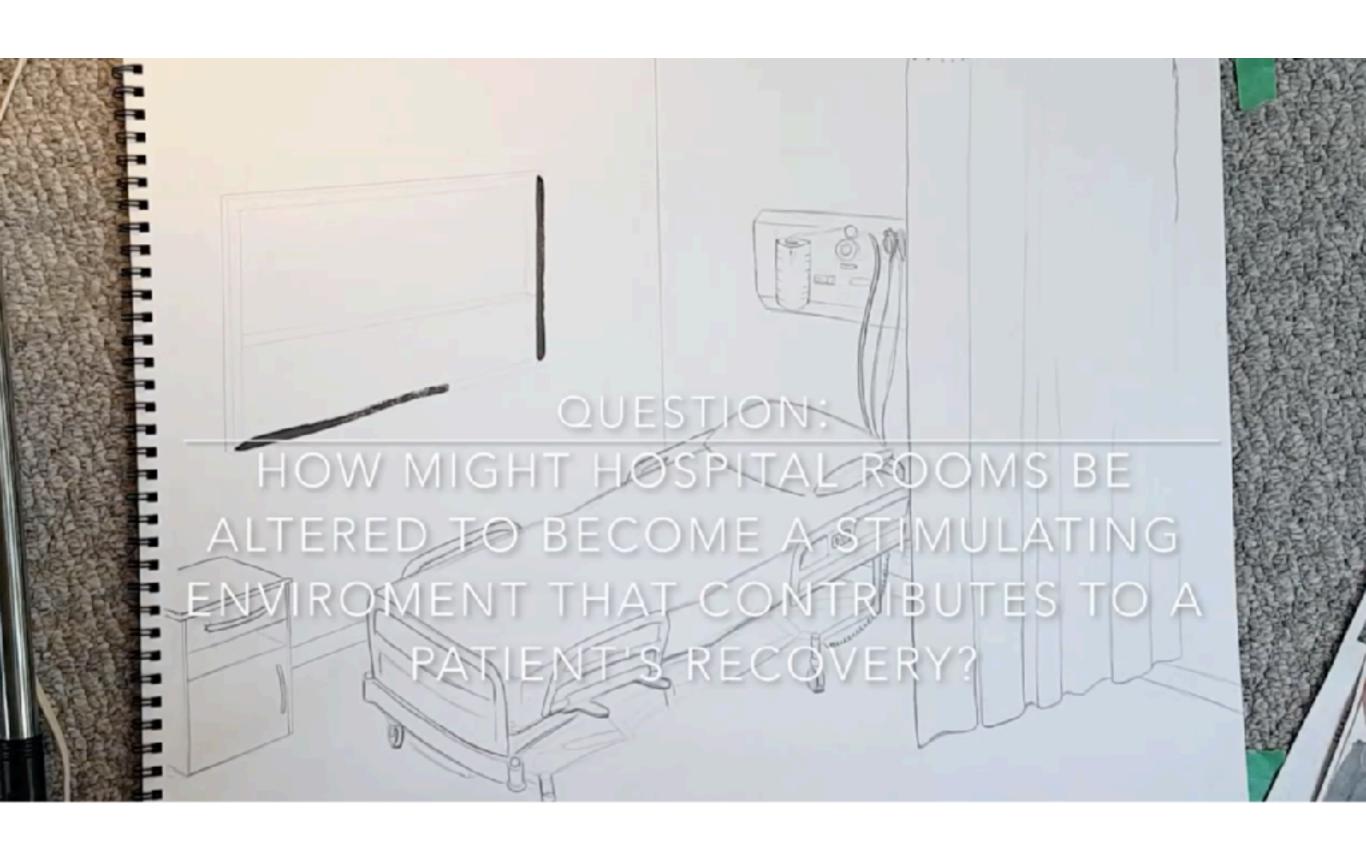


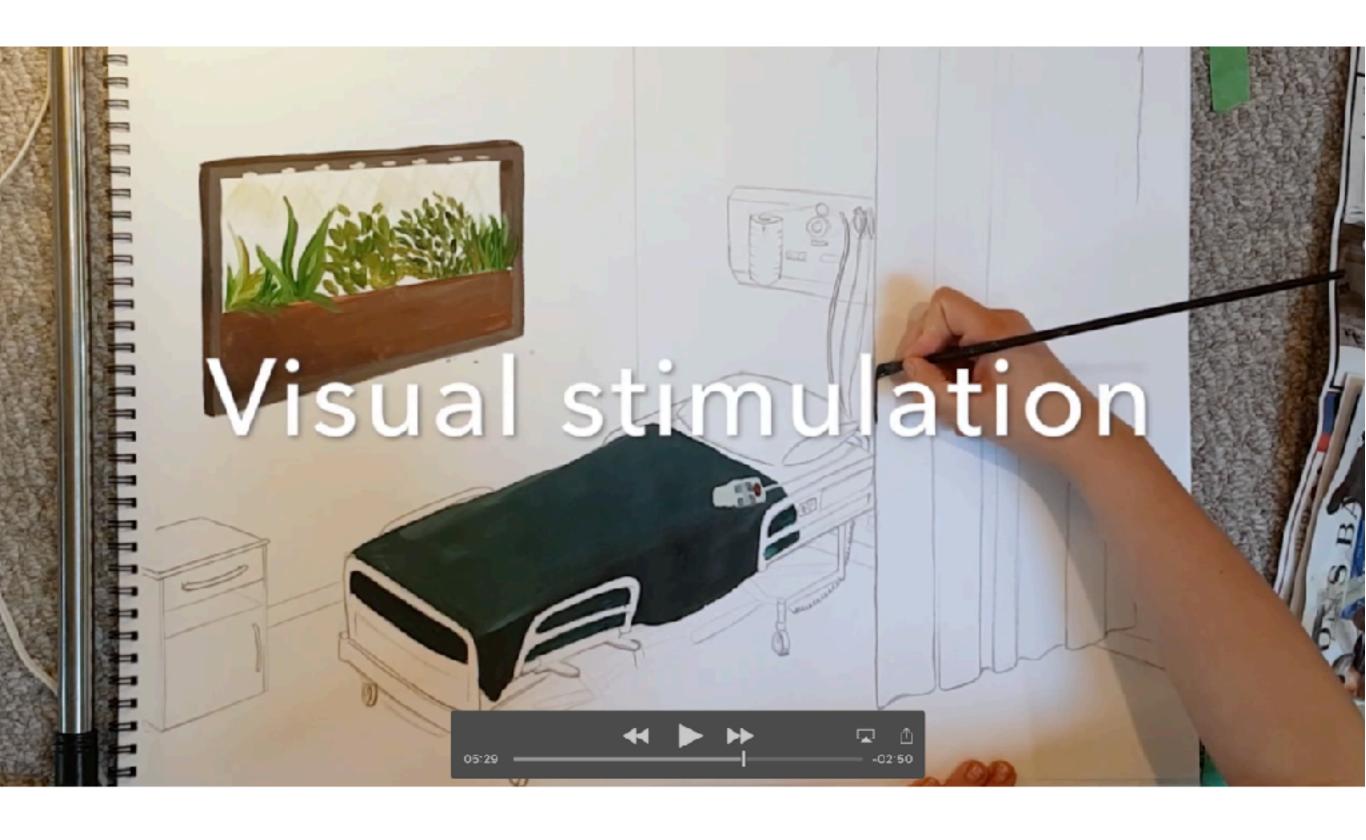












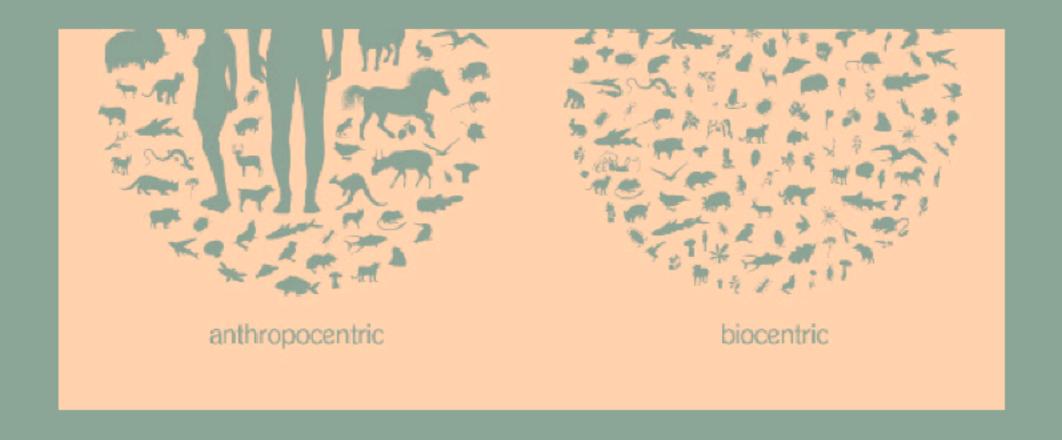
Torgrimson, Laura



MacCuish, Colleen



MacCuish, Colleen



BIOSLEEP POD



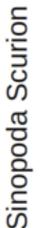
a biocentered approach to improve sleeping environment for autistic children affected by chronic sleeping problems

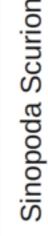
HOW MIGHT WE HELP PEOPLE SUFFERING FROM NONSEVERE NON-24 HOUR SLEEP WAKE AS A RESULT FROM TOTAL BLINDNESS READJUST THEIR CIRCADIAN RHYTHM NATURALLY?



Mexican Tetra

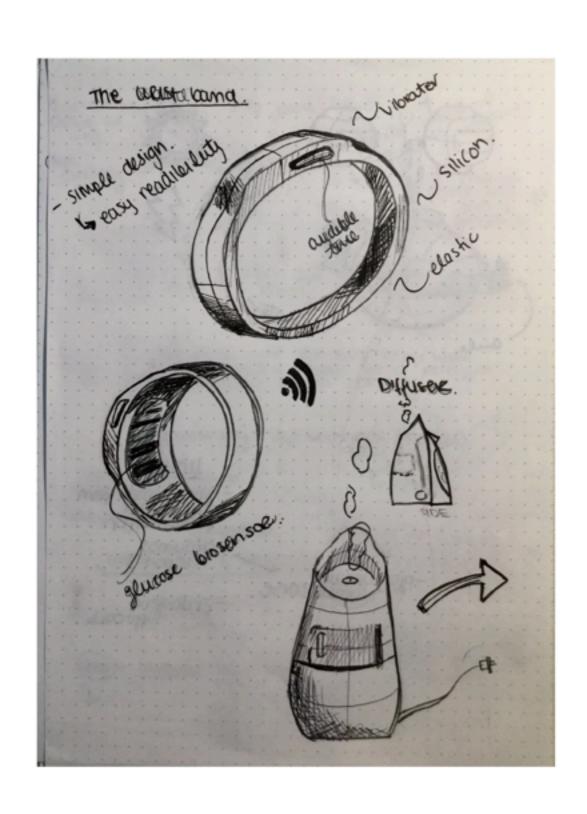
Sstar-nosed Mole

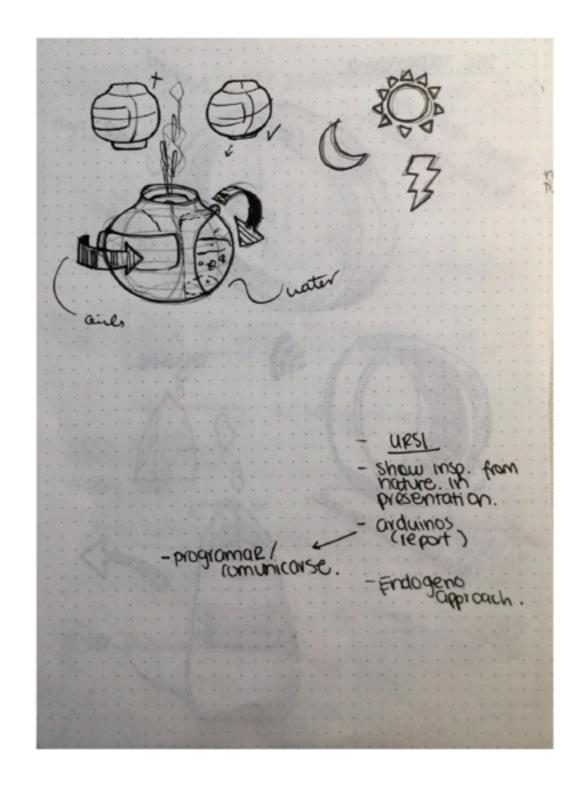


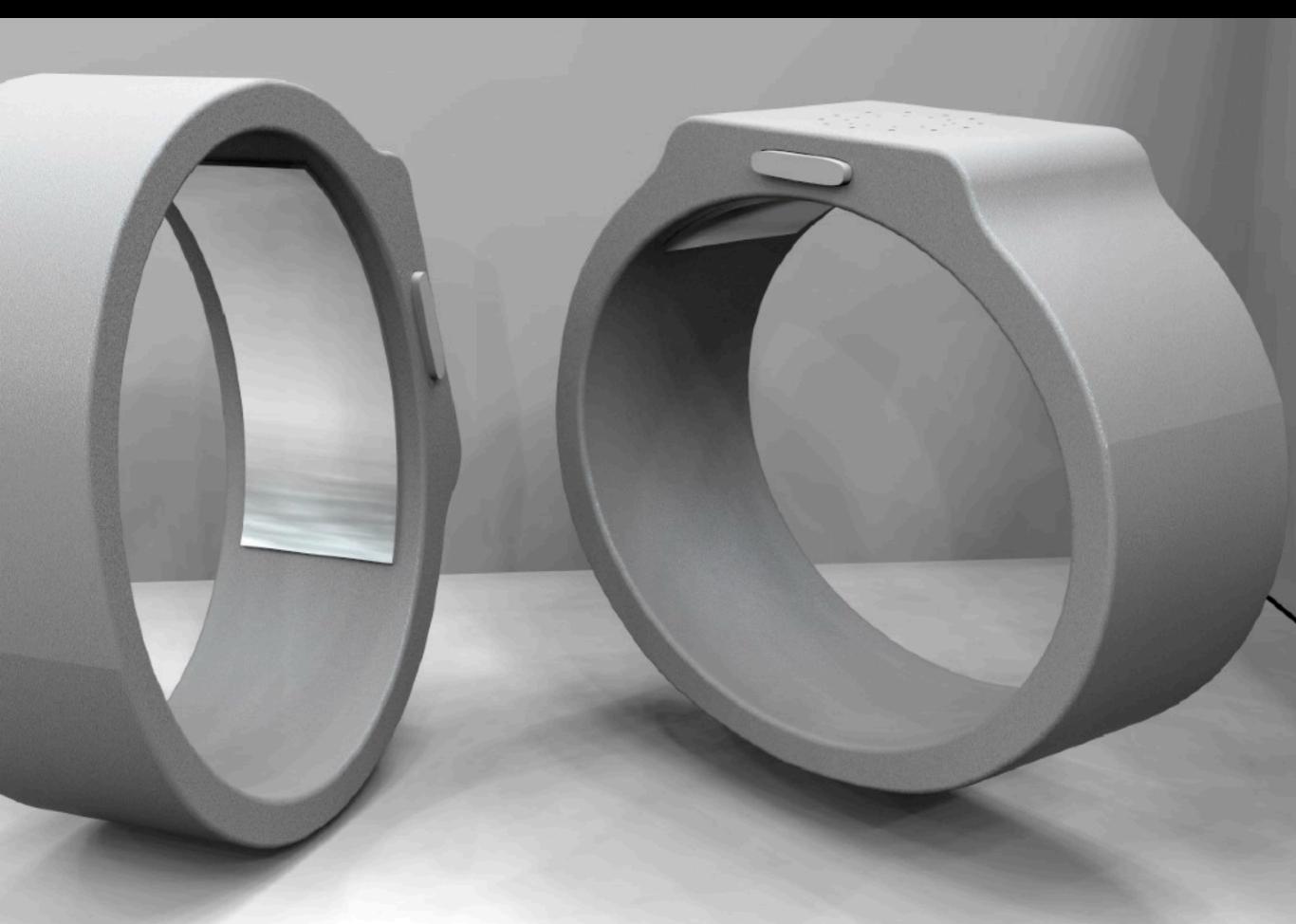


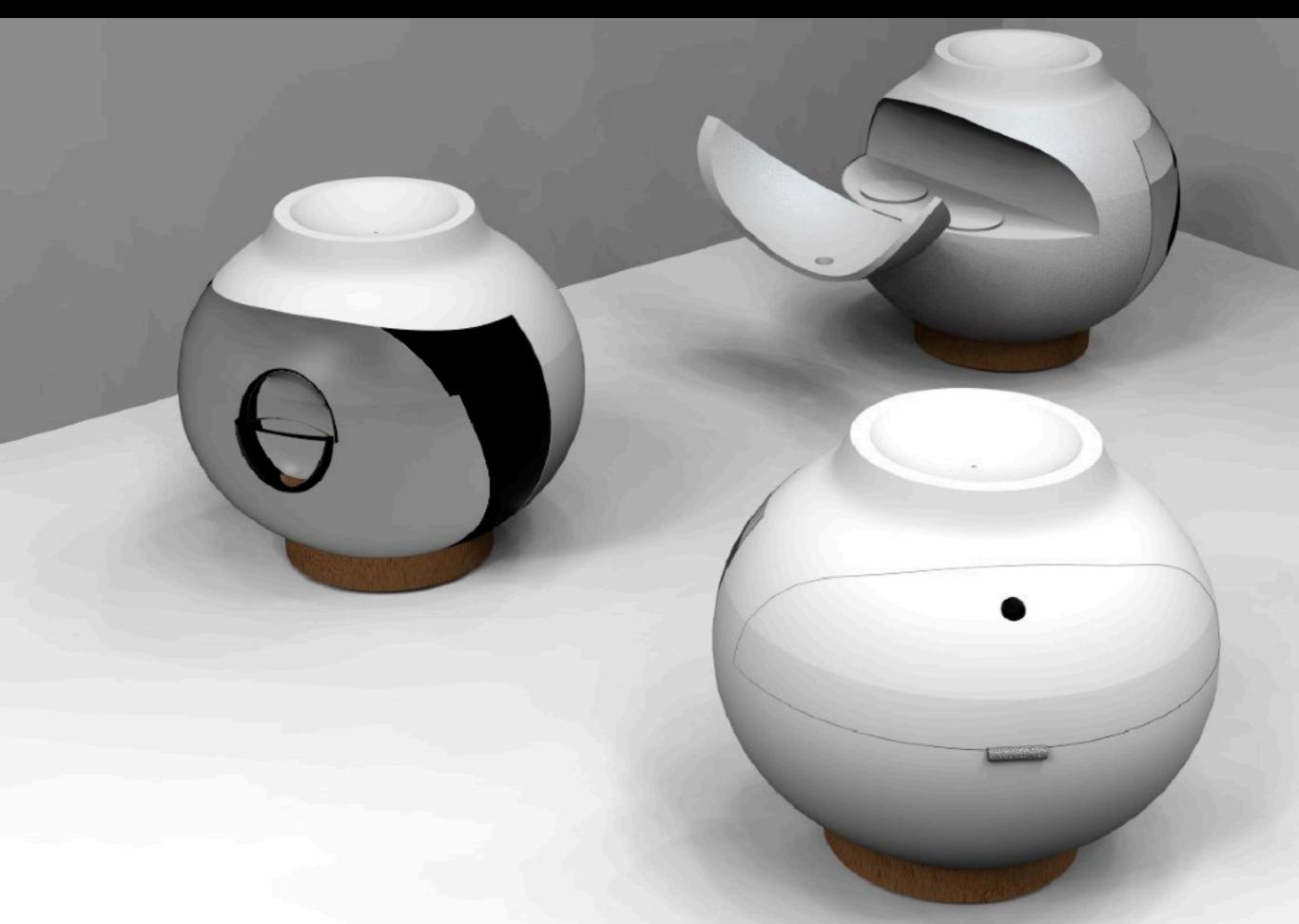
I looked for analogous examples in nature and found a couple species that although naturally blind, are able to keep a regulated circadian rhythm. unfortunately, this is an under-researched topic and it is still unclear how exactly are they able to do this.

IF THESE NATURALLY BLIND ANIMALS CAN REGULATE THEIR CIRCADIAN RHYTHMS WITHOUT ANY MEDICATION AND LIGHT CUES, WHY CAN'T WE?

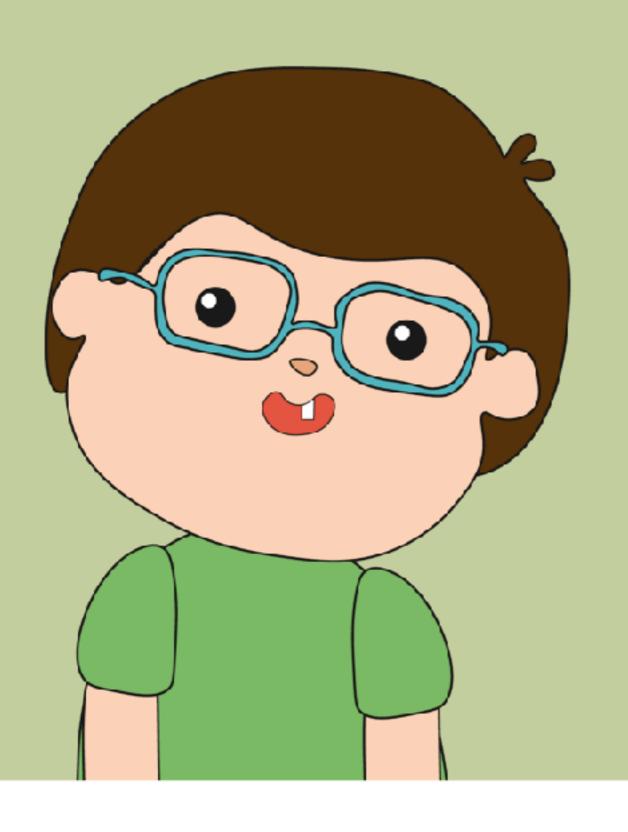








"How might we use a biocentered design approach to reduce separation anxiety in children between the ages 4-6?"



charlie

5 years old, kindergarten

likes:

- puppies
- kittens
- rainbows
- lasagna

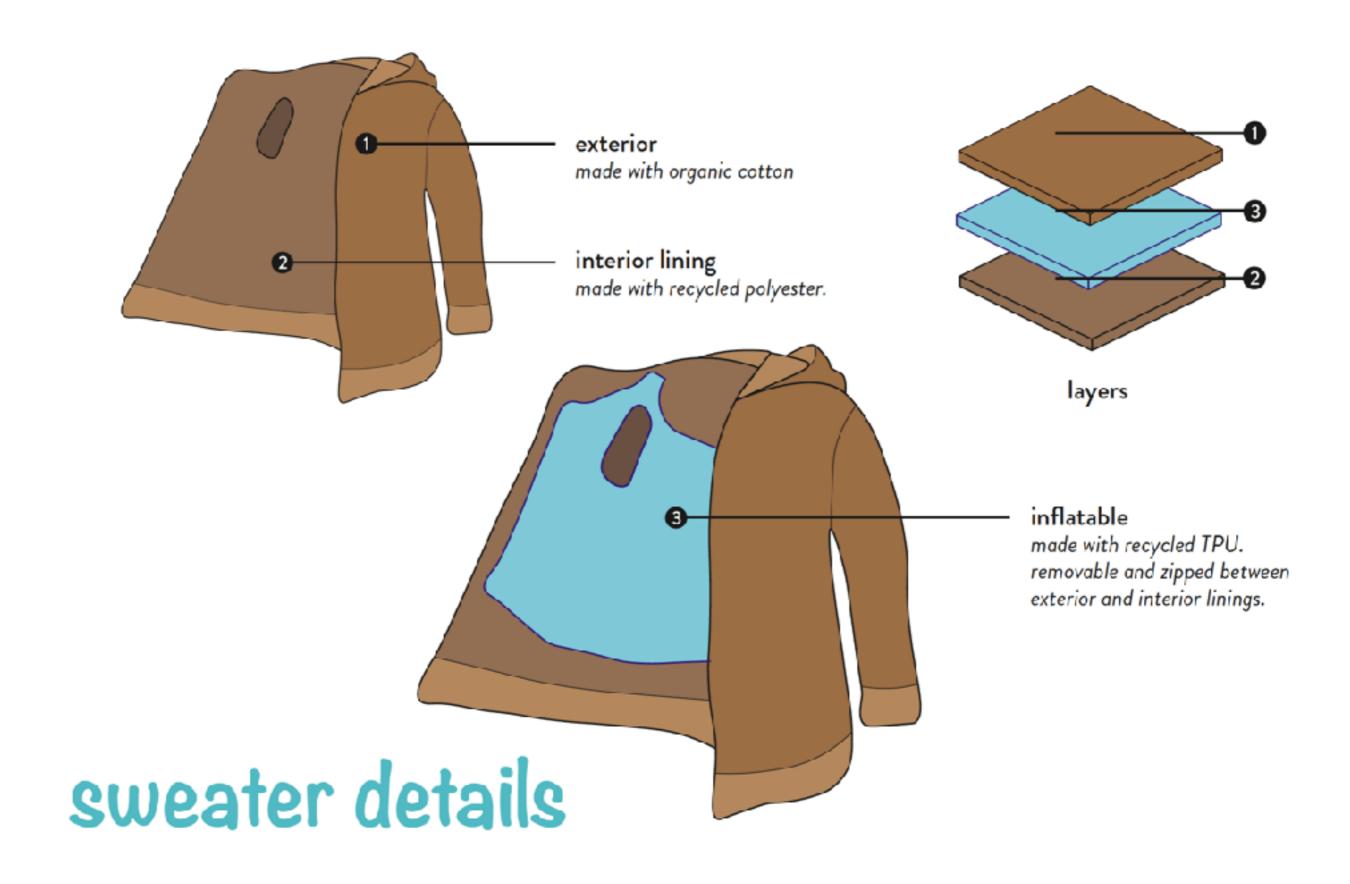


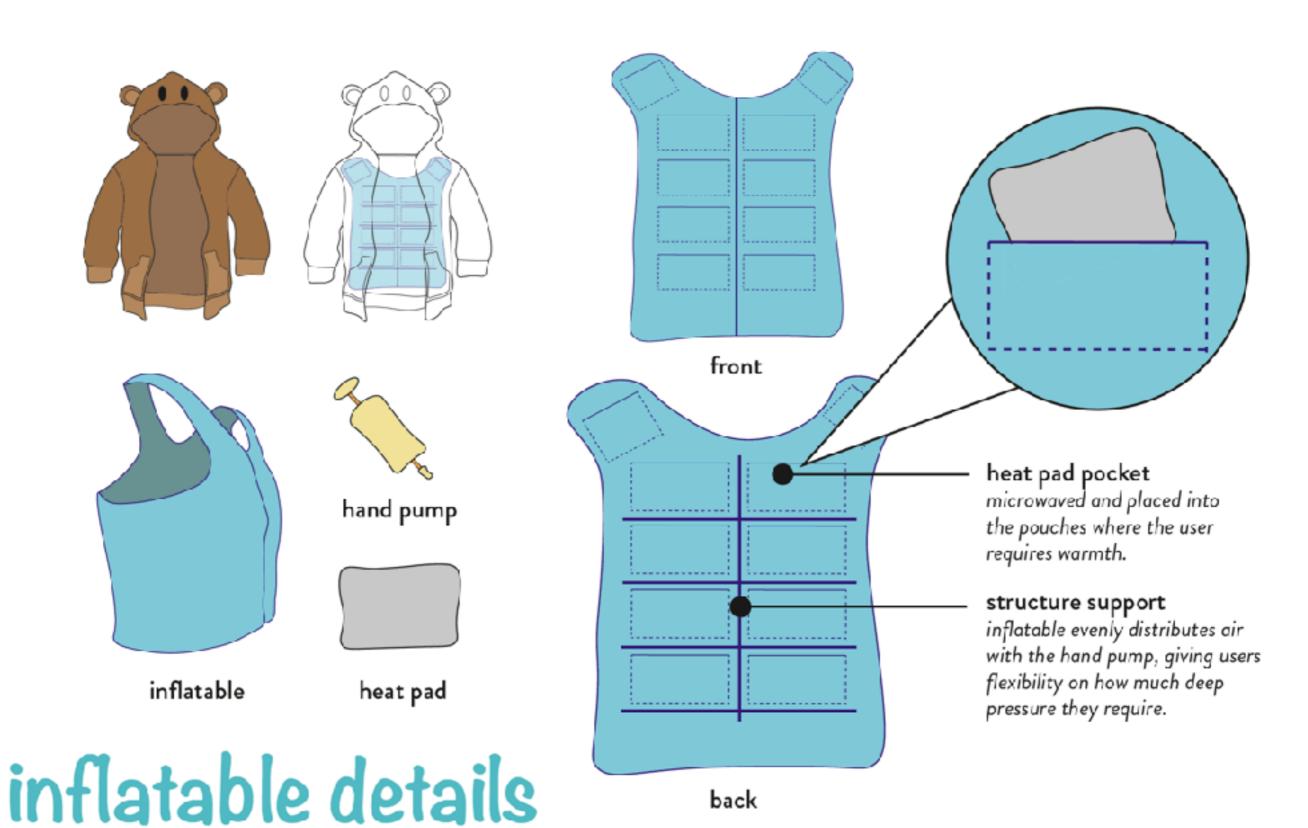






made with cuddles!





Ha, Lisa



How might we mimic the natural world's strategies of keeping feet free of infections for the homeless population?

Bui, Melissa



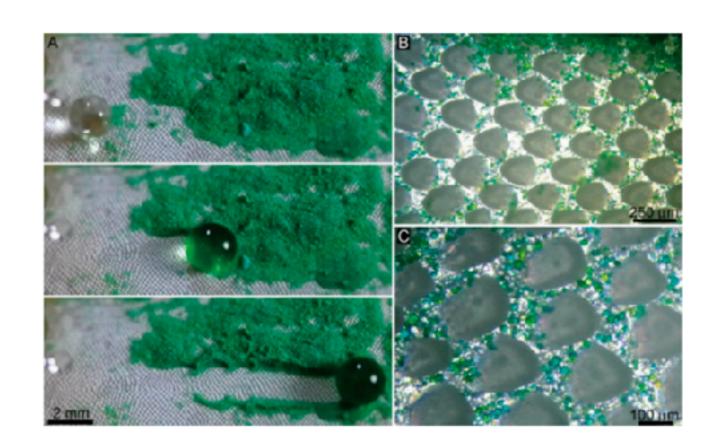
ULTRALOW ADHESION

SUPER HYDROPHOBIC

ANIT-WETTING

SELF-CLEANING PROPERTIES

ANTIBACTERIAL

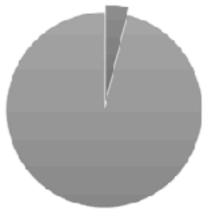


Bui, Melissa



VITAMIN D DEFICIENCY

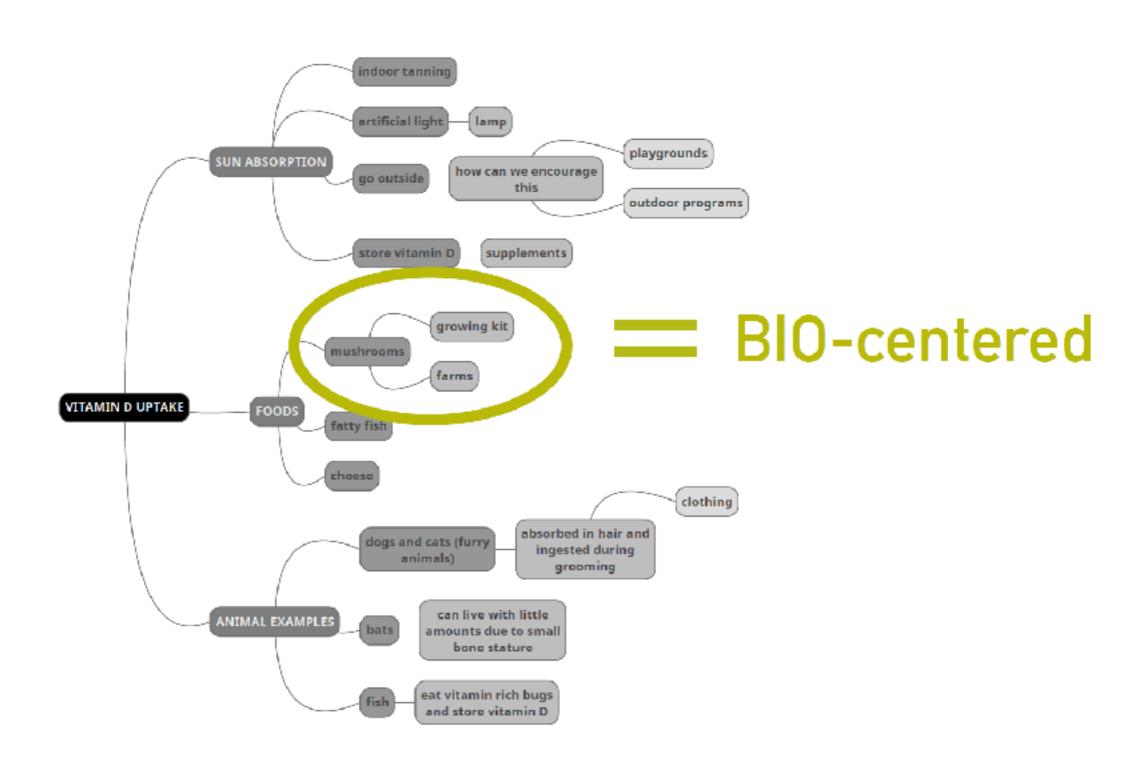
1.1 million Canadians are vitamin D deficient [3].



Mousek, Hannah

How might we aid in reducing vitamin D deficiency in places like Edmonton where there is a lack of sun during the winter months?

Mousek, Hannah



"exposing mushrooms to UV light whether by design or unintentionally causes measurable increases in the vitamin D content" [4].





HOW MAY I SPARK THE APPRECIATION ON THE ABILITY TO SEE IN PEOPLE?

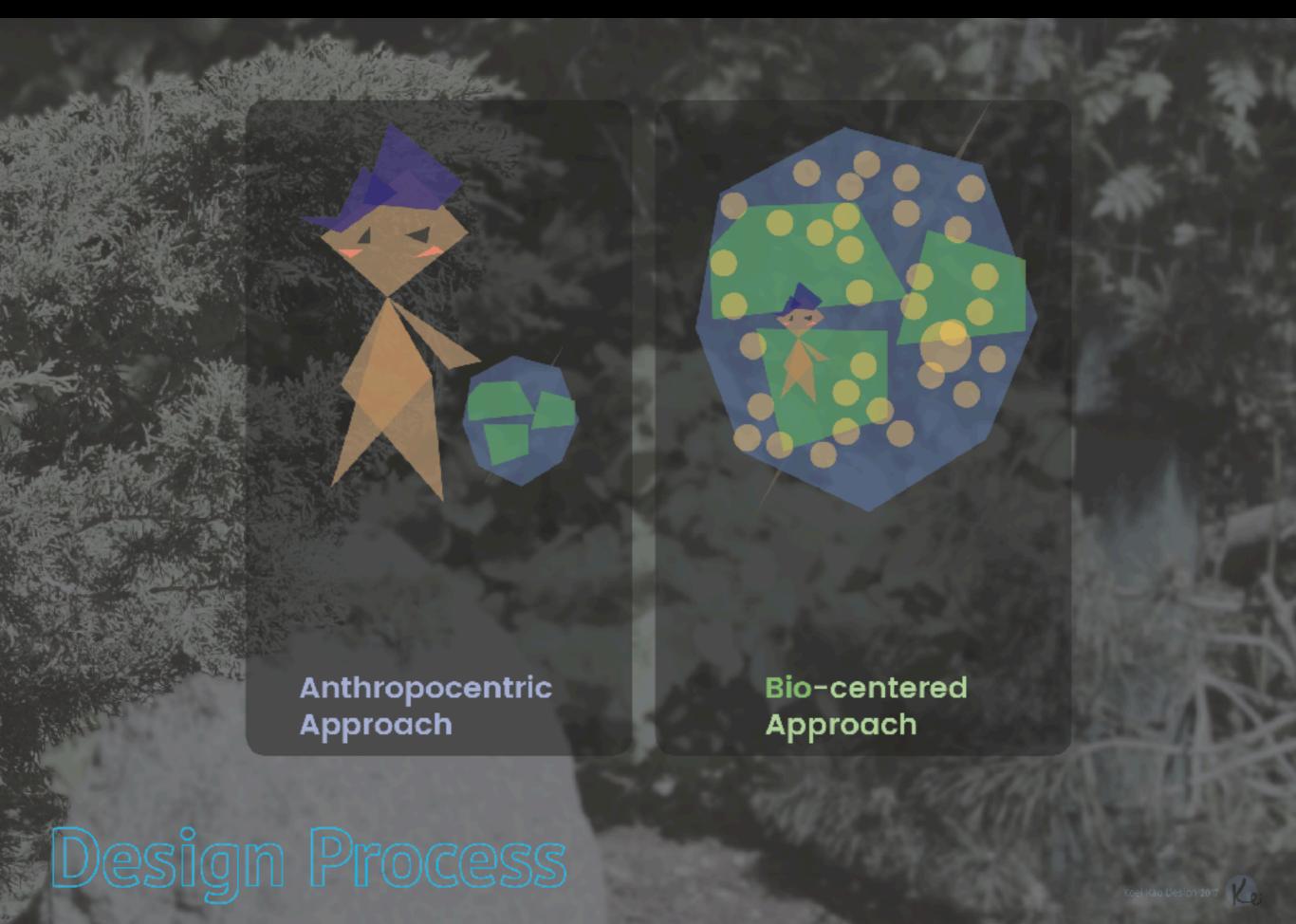
SPARK

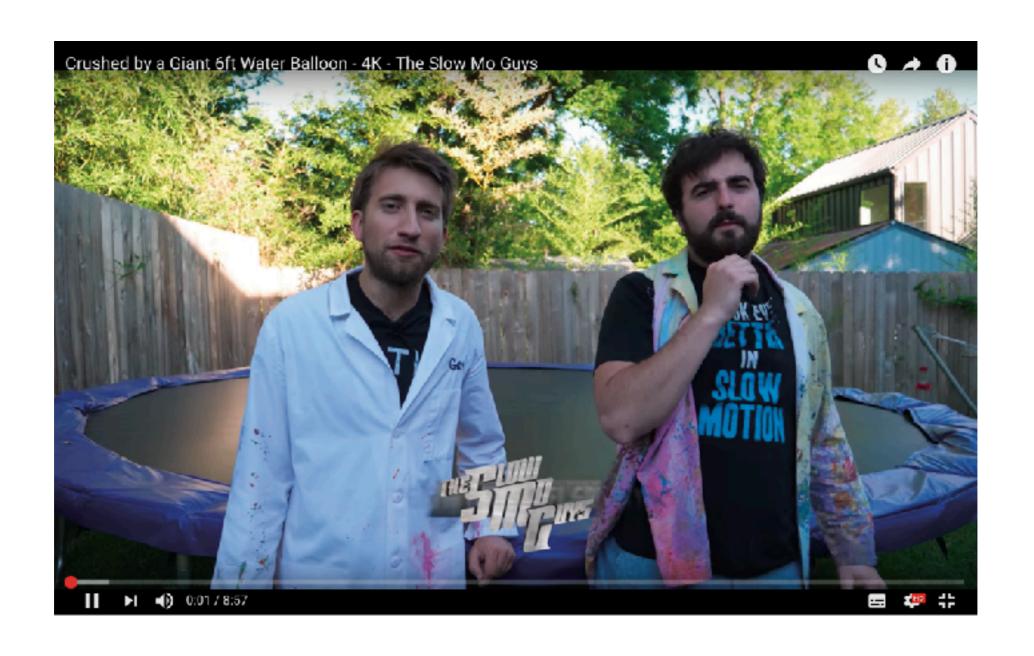
APPRECIATION

SEE

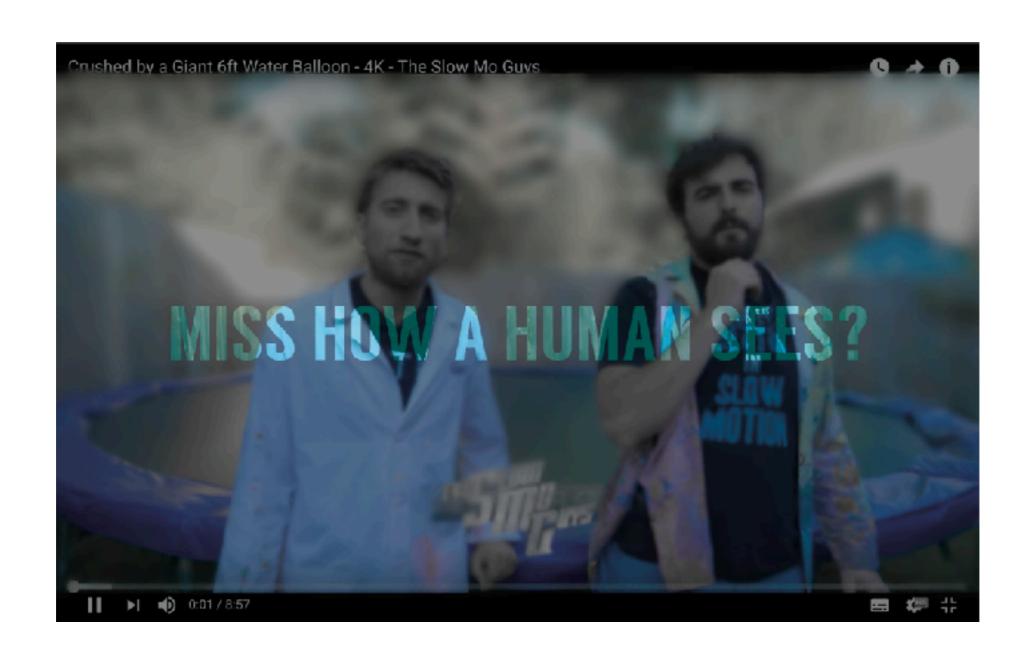


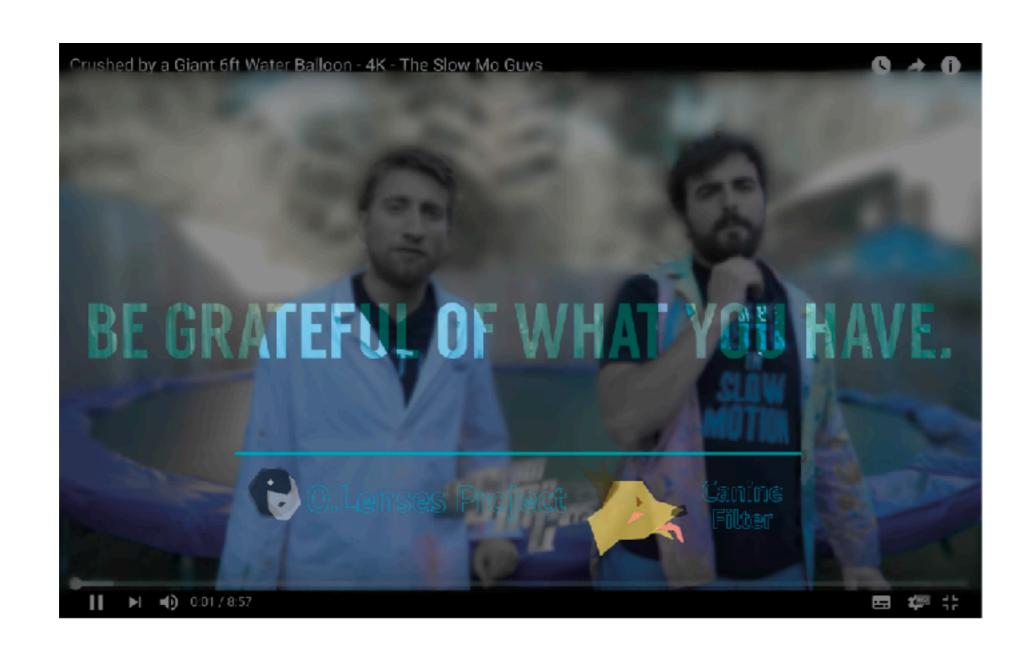
Research Question



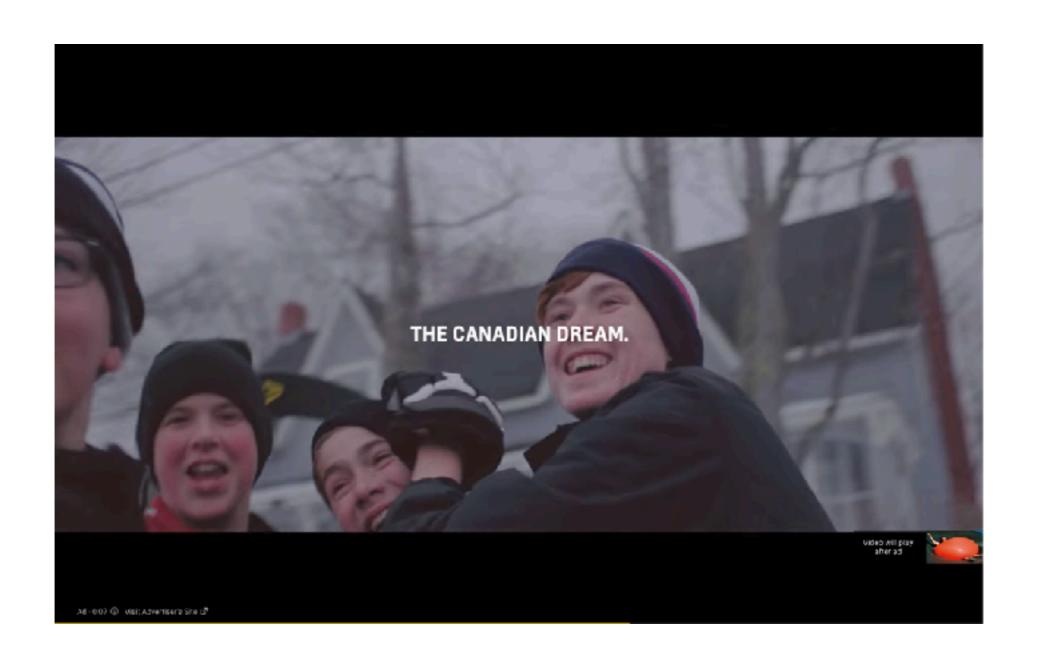








Kao, Koei









IMPROVING PARADOXICAL VOCAL CORD DYSFUNCTION THROUGH NATURE

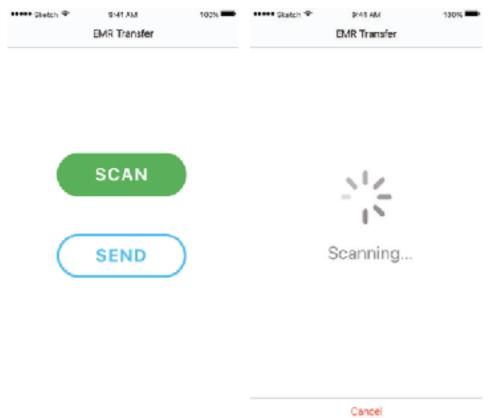
How might we...

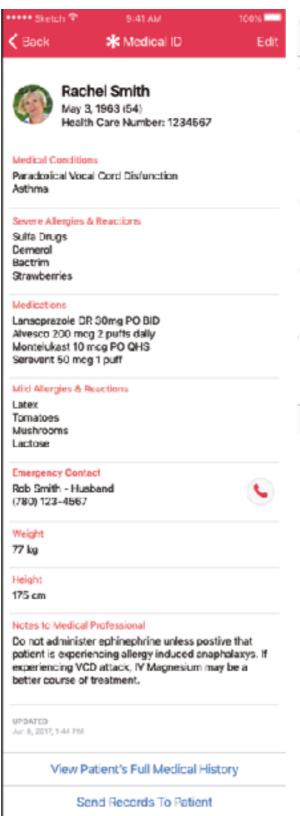
provide an efficient and effective means of communication to healthcare professionals regarding VCD without requiring patient interaction?

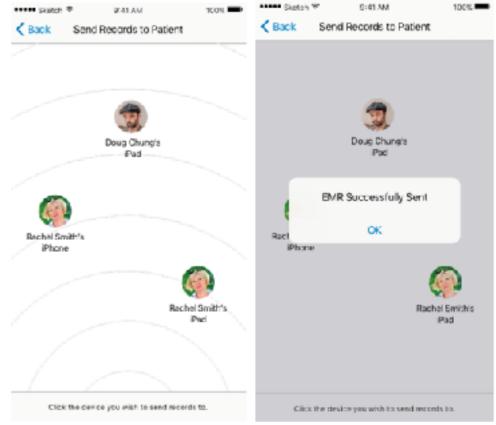
Research

Mormyrid Electric Fish which communicate through electrical pulses released into their surroundings.

Jaehn, Liv







DES*337 437 537



Grade distribution

Assignment 1 + perticipation wa 25% of the final goade

Assignment 2 + participation wa 25% of the final grade

Assignment 3 50% of the final gode

Illustration: Pablo Labota

Boulos, Sara

Carbonio Ruiz, Carla Stephania

Kao, Koei

Sun, Wenbei

Torgrimson, Laura

Vander Leek, Caleb

Bui, Melissa

Ha, Lisa

Jaehn, Liv

MacCuish, Colleen

Matthew, Dylan

Mousek, Hannah

Nash, Amelia

Brownoff, Matthew

McKay, Jarred

Thank you!